

# PROPOSED REVISION



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## INSTRUCTION

### Granting Equivalency Credit

Everett Public Schools recognizes that courses may meet the standards of more than one subject area. Such courses may be determined to be equivalent.

Courses approved for equivalency must align with the state's essential academic learning requirements, grade level expectations, performance expectations, program standards, classroom-based performance standards, national standards, or college readiness standards as determined by the district.

Everett Public Schools further recognizes that Career and Technical Education (CTE) courses provide students critical workforce and academic training for future employment and post-secondary education, and that many students benefit from learning core academic skills and content within the applied context of CTE courses. The district further recognizes that CTE courses may teach core academic content at a sufficient level to justify the granting of core academic equivalency credit. In addition, the district recognizes that some non-CTE courses provide students critical workforce and academic training for future employment and post-secondary education while learning core academic skills and content at a sufficient level to justify the granting of CTE equivalency credit.

The District Equivalency Committee shall certify that the course is aligned to the appropriate requirements or expectations.

### A. ~~Access to Equivalency Credit~~

~~Until September 1, 2021, Everett Public Schools will offer high school students the opportunity to access at least one (1) career and technical education course that is considered a statewide equivalency course as determined by the office of the superintendent of public instruction under [RCW 28A.700.070](#).~~

~~On or after September 1, 2021, any statewide equivalency course offered by Everett Public Schools or accessed at a skill center will be offered for academic credit.~~

~~The superintendent or designee will establish procedures for evaluating and determining local course equivalencies for Career and Technical Education and core academic courses and shall appoint a District Equivalency Committee to annually review and approve course equivalencies and publish a district approved equivalency list.~~

### B. ~~Mastery-Based Credits for Computer Science~~

~~Everett Public Schools may award academic credit for computer science to students based on student completion of a mastery/competency examination that is aligned with the state learning standards for computer science or mathematics and course equivalency requirements adopted by the office of the superintendent of public instruction (OSPI).~~

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~~Students may obtain up to 1.0 computer science credit for passing a district-created assessment that is aligned to state learning standards for computer science or mathematics and course equivalency requirements adopted by the office of the superintendent of public instruction (OSPI). Students do not need to have attempted and failed a course before being eligible for these options:~~

- ~~• Locally created written or oral test;~~
- ~~• Student-designed portfolio of work;~~
- ~~• Student presentation or oral defense of their learning in the course; or~~
- ~~• Hands-on demonstration of knowledge and skills.~~

~~To receive mastery/competency-based credits for computer science, a student must take a mastery/competency examination that OSPI has found aligns with the state learning standards for computer science or mathematics and that aligns with course equivalency requirements adopted by OSPI. The number of credits awarded will be based on the student's performance on the mastery/competency examination.~~

~~The mastery/competency examination must be offered in a proctored setting with appropriate technology. Everett Public Schools will approve the site(s) where the examination is offered, which could include individual schools, district buildings, community colleges, universities, education service districts, or other community settings. A student may take the examination up to three (3) times. Everett Public Schools will award credit based on the highest examination score.~~

~~The student will be responsible for the cost of taking a mastery/competency examination. Everett Public Schools will offer financial assistance to students who demonstrate need, such as qualifying for free or reduced lunch.~~

~~Everett Public Schools will receive official test results for each student who takes a mastery/competency examination and will provide a letter to the student with a copy of the test results and an indication of how many credits the student will be awarded. Credits awarded will be recorded on the student's transcript with a grade of "Pass."~~

~~In awarding academic credit for computer science, the district will follow the course equivalency approval procedure described above for career and technical courses.~~

~~To ensure cultural responsiveness and equity in awarding mastery-based credit, the district will collect and annually review disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the district will take appropriate actions to ensure equitable access to these crediting opportunities.~~

## Courses Taken Before Attending High School

~~The district will award high school credit for computer science courses taken before attending high school if either of the following occurs:~~

- ~~1. The course was taken with high school students, if the academic level of the course exceeds the requirements for seventh and eighth grade classes, and the student has successfully passed by completing the same course requirements and examinations as the high school students enrolled in the class; or~~

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~~2. The academic level of the course exceeds the requirements for seventh and eighth grade classes and the course would qualify for high school credit because the course is similar or equivalent to a course offered at a high school in the district determined by the board.~~

~~Students who have taken and successfully completed high school courses under the circumstances above shall not be required to take an additional mastery/competency examination or perform any other additional assignment to receive credit.~~

The superintendent or designee will establish procedures for evaluating and determining course equivalencies for Career and Technical Education and core academic courses, and shall appoint a District Equivalency Committee to annually review and approve course equivalencies and publish a district-approved equivalency list.

Cross references:	<a href="#">Procedure 2409P</a> <a href="#">Board Policy 2410</a>	Granting Equivalency Credit High School Graduation Requirements
Legal references:	<a href="#">RCW 28A.230.010</a>  <a href="#">RCW 28A.230.097</a>  <a href="#">RCW 28A.230.120</a>  <a href="#">RCW 28A.230.300</a> <a href="#">RCW 28A.700.070</a>  <a href="#">Chapter 180-51 WAC</a> <del><a href="#">WAC 180-51-051</a></del>  <a href="#">Chapter 392-410 WAC</a> <a href="#">Public Law 107-110</a>	Course content requirements—Access to career and technical statewide equivalency courses—Duties of school district boards of directors—Waivers Career and technical high school course equivalencies High school diplomas—Issuance—Option to receive final transcripts—Notice <del>Computer science</del> Course equivalencies for career and technical courses—Curriculum frameworks and course lists—Grants to increase academic rigor High school graduation requirements <del>Procedure for granting students mastery-based credit</del> Courses of study and equivalencies Elementary and Secondary Education Act

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